MINISTRY OF EDUCATION AND TRAINING	END-OF-TERM TEST	NAME:
ZERAMDINE SECONDARY SCHOOL	N° 2	CLASS: 4 th FORM (ARTS)
TEACHERS: MRS INES CHAIEB MR TAREK BELGACEM	MARK:/ 20	TIME ALLOCATED: 2 HOURS

I/ READING COMPREHENSION: (15 marks)

1- By re-entering college after a 20-year interruption, I not only completed what was unfinished, I developed a <u>rewarding career</u> in a field that didn't even exist when I attended college in the 1960's.

2- Although I worked on campus, it was frightening to return to the classroom after 20 years. How would I fit in with students who were right out of high school? My math background was limited. In high school, I'd taken only pre-algebra and geometry and that had been 25 years before. My fears proved unfounded and my nervousness soon dissipated. I took some remedial math classes to catch up. Participating in study groups and being a student was fun and I was surrounded by supportive friends and family, some of **whom** tutored me in math along the way.

3- As an older student, people sometimes questioned me. For instance, in deciding on my field of study, I wanted a subject I was passionate about. I chose art with an emphasis on art history. "Why are you going to college <u>at this stage of the game</u>?" was a frequent question I encountered. "What does it have to do with your ability to earn a living?" At the time, it appeared to have nothing to do with work. I always felt my education was incomplete and I wanted to finish it. And I did. I graduated *Magna Cum Laude*; my family proudly watched me receive my degree.

4- It all came together through the first time I set eyes on a website. Websites seemed to talk to me: information organization, writing, problem-solving, and art all combined into one. For years, I took advantage of any opportunities within my job at Fresno State to learn website design. Eventually, I realized I had to decide whether to stay at my Fresno State job, which I loved, or choose self-employment as a Freelance Web Designer/Developer so I could focus on design. Swallowing hard, I struck out on my own.

5- My life's trajectory has surpassed my wildest dreams! Continuing to work, learn, and study brings me immeasurable joy and satisfaction in a field I love that didn't even exist until the mid 1990's. My degree in art, combined with my work experience, gives me opportunities I couldn't have predicted twenty years ago. And, how wonderful to be able to return to my previous employer, Fresno State, and assist them as a web developer.

First Generation.C Sufresno.edu.stories.htm

COMPREHENSION QUESTIONS:

1/ Tick ($\sqrt{}$) the correct alternative: (1 mark)

The text is mainly about:

lifelong learning \Box ; online learning \Box ; website design learning \Box

2/ Correct the following false statements with details from the text: (3 marks)

a. Robin felt relaxed when re-entering college after a long interruption. (parag. 2)

b. Robin found it easy to leave her job with Fresno State. (parag. 4)

c. Robin never cared about finishing her studies. (parag. 3)

b- _____

3/ Give two things / reasons thanks to which Robin did well at college. (2 marks)

a- _____

4/ Complete the following summary with <u>3</u> words from the text. (3 marks)

Re-entering college after being away for a long period was not an easy decision for Robin to make. She chose a ______ of study which ______ strange to her college friends. However, she worked hard and eventually ______. Robin's family was proud of her achievement. Now, she can go back to Fresno State and enjoy her new work as a web developer.

5/ What does the underlined expression mean? Tick ($\sqrt{}$) the right option. (1 mark)

"Why are you going to college <u>at this stage of the game</u>?" (parag. 3)

a- at this early stage.

b- at this particular age. \Box

c- at this step of the play. \Box

6/ Find words / phrases in the text meaning the same as: (2 marks)

a- gradually disappeared (parag. 2): ______
b- reach the same standard as somebody else (parag. 2): ______

7/ What do the underlined words refer to? (2 marks)

<u>a rewarding career</u> (para. 1): ______ <u>whom</u> (parag. 2): _____

8/ Give a personal justified opinion: (1mark)

What do you think of Robin's achievement? Why?

II/ LANGUAGE: (10 marks)

1- Fill in the blanks with <u>6</u> words from the box: (3 marks)

emphasis / art-related / celebrations / creating / while / factors / experiencing / entertaining./.

The consumption of culture is one of the most important aspects of tourism activity. Cultural tourism includes _______ local culture, traditions and lifestyle, participation in ______ activities, and visits to museums, monuments and heritage sites. Tourism destinations are built on things that give a place its own distinctive character and that separate it out from other destinations. These _______ are lifestyle, heritage, cultural activities, landscape, flora and fauna. Cultural tourism gives access to information, experience and activities which can help the visitor feel involved with a place, its people and their heritage. _______ a relationship between the visitor and the host community is an important feature of cultural tourism ever. Cultural tourism puts _______ on the content of what people do when they're travelling, rather than how they actually get there and where they stay _______ they are there.

2- Supply the right tense and/or form of the bracketed words: (4 marks)

The *Kids Pack* program supplies homeless and very low-income school children with backpacks filled with (**nutrition**) _______ foods to ensure the child has enough to eat during weekends, when school meals are not available. 1 in 5 children in this region live in poverty and are at risk of going to bed (**hunger**) _______. Many children rely on these meals as their major source of nutrition during the week. Research shows that hunger, even in its (**mild**) _______ forms, can have a lifelong negative effect on children. Hungry children have poorer overall health and, as a result, miss more days of school and are (**little**) _______ prepared to learn when they are able to attend. They are also more likely to have stunted (**grow**) _______, fatigue, poorer mental health, be withdrawn or (**society**) _______ disruptive, and suffer greater rates of behavioral disorders. The critical connection between nutrition and a child's development cannot (**ignore**) _______. We believe every child should have the chance to succeed. Through *Kids Pack*, we (**work**) _______.

3- Choose the correct alternative: (3 marks)

Parry Jackson heads an organization that teaches children how to deal with cyber-bullies. She has found that 55 % of kids aged 9 to 14 (**are experiencing / experience / have experienced**) some form of online bullying. "It is a way of using interactive technology to humiliate, frighten or target another child," she says. Bullies send (**nice / short / hateful**) e-mails and instant messages. They create websites with mean (= unkind) words and embarrassing pictures. They steal (**e-mails / passwords / accounts**) and spread rumours. Cyber-bullying may not cause physical pain, but it causes emotional hurt. Jessica, 13, (**has felt / is feeling / felt**) that she could not escape. "I was in tears every day when I went to the computer," she says. A girl who had been picking on her at school started (**attack / attacks / attacking**) her online. Jessica is not alone. Many kids are feeling the pain of online teasing. The problem is growing (**in / beyond / near**) the playground and cafeteria. It is now in cyberspace, the world of computer.

III/ WRITING: (15 marks)

1- Use the following hints to write an advertisement about the Seychelles: (5 marks)

a- The Seychelles: 115 islands / 60 islands / inhabited.

b- Popular Islands: Mahé / Praslin / La Digue.

c- Capital: Victoria.

d- Location: Indian ocean, 1600 km from Kenya.

f- Special features: unspoiled nature / moderate temperatures /coral beaches / water sports / wildlife.

2- A magazine is organizing a competition to select the best article about the ideal school.

Write a 15-line article in which you describe your dream school. (10 marks)

GOOD WORK I.CH. / T.B.
